

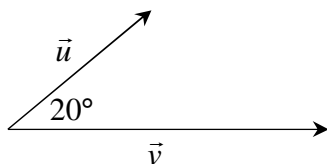
KNOW	/ 12	APP	/ 12	INQ	/ 12	COMM	/ 6
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MCV4UP - UNIT 10 – INTRODUCTION TO VECTORS**TEST****ROUND ALL FINAL ANSWERS TO THE NEAREST TENTH, UNLESS STATED OTHERWISE.**

- 1) Given the points $A(2, -3, 17)$ and $B(-5, 22, -11)$, find \overrightarrow{AB} in algebraic (component) form.
($K - 2$ marks)

- 2) If $\vec{u} = (2, -5)$ and $\vec{v} = (-1, 4, 10)$, calculate the exact value of $|\vec{u}|$ and $|\vec{v}|$. ($K - 2$ marks)

- 3) For vectors \vec{u} and \vec{v} shown below, $|\vec{u}| = 5$ and $|\vec{v}| = 8$. Draw the vector $\vec{u} - \vec{v}$ and calculate $|\vec{u} - \vec{v}|$.
($K - 2$ marks)



- 4) If $|\vec{u}| = 5$, $|\vec{v}| = 12$ and $|\vec{u} + \vec{v}| = 13$, show that \vec{u} and \vec{v} must be perpendicular. ($K - 2$ marks)

5) Let $\vec{u} = (2, 3, -5)$ and $\vec{v} = (-4, -6, 5)$. (K - 4 marks)

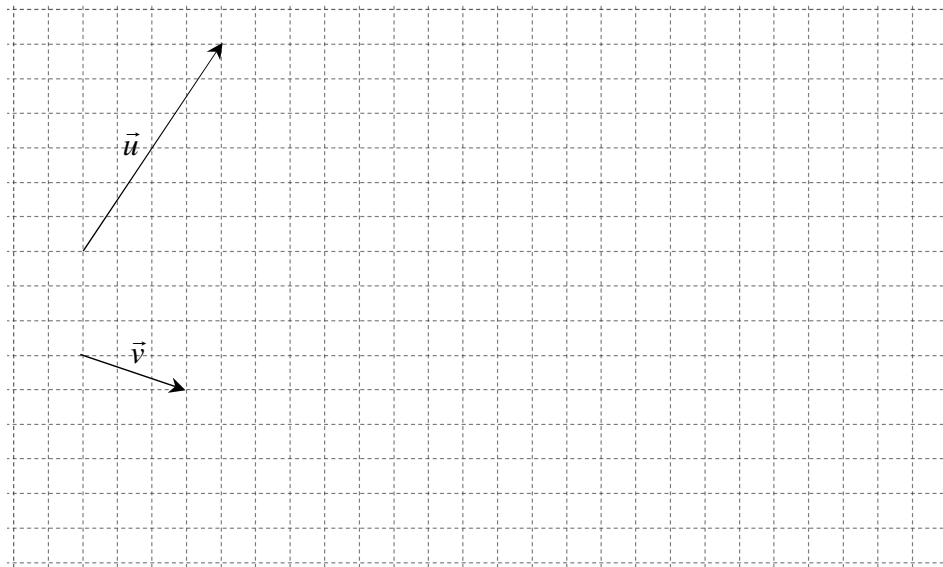
a) Determine a vector equivalent to $2\vec{u} - 3\vec{v}$.

c) State whether or not \vec{u} and \vec{v} are collinear.

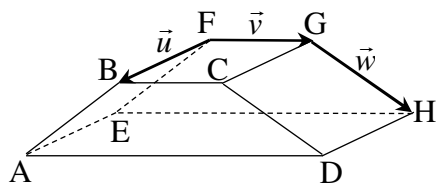
b) Express $\vec{u} - \vec{v}$ in terms of the unit vectors \vec{i} , \vec{j} , and \vec{k} .

d) Determine the exact value of $|\vec{u} + \vec{v}|$.

6) Two vectors \vec{u} and \vec{v} are shown on the grid below. Accurately draw the vector $\frac{1}{2}\vec{u} - 3\vec{v}$. (A - 2 marks)



7) In the trapezoidal prism shown below, $BC = \frac{1}{3}AD$. Express each of the following in terms of \vec{u} , \vec{v} and \vec{w} . (A - 4 marks)



a) \overrightarrow{AG}

b) \overrightarrow{BA}

- 8) Determine a vector that has the same direction as $(2, -6, -9)$ and a magnitude of 5. Leave your answer in exact form. (*A – 3 marks*)
- 9) Express the vector $\vec{p} = (44, -26)$ as a linear combination of $\vec{q} = (3, -2)$ and $\vec{r} = (-7, 4)$. (*A – 3 marks*)
- 10) Consider the vectors $\vec{u} = (8, 1, 6)$, $\vec{v} = (-1, 3, 4)$ and $\vec{w} = (5, 1, -1)$. Determine if the three vectors are coplanar and whether or not they span \mathbb{R}^3 . (*I – 6 marks*)

Are the three vectors coplanar? ☐ Yes ☐ No (*check one*)

Does the set of vectors span \mathbb{R}^3 ? ☐ Yes ☐ No (*check one*)

- 11) Circle all of the following vectors that are perpendicular to $(6, -4)$. (*I – 2 marks*)

$(-6, 4)$ $(12, 18)$ $(-4, 6)$ $(4, 6)$ $(-4, -6)$ $(24, -16)$ $(-8, 12)$ $(-2, -3)$

- 12) Consider the points $A(2, 3, 7)$, $B(1, 7, 15)$, $C(-4, 3, 17)$ and $D(-3, -1, 9)$. Use vectors to prove that quadrilateral $ABCD$ is a parallelogram, but **not** a rhombus. (Note: a rhombus is a parallelogram in which all sides have equal length.) *(I – 4 marks)*

- 13) How many vectors are needed to span \mathbb{R}^2 ? What condition(s) must these vectors meet in order to span \mathbb{R}^2 ? *(C – 2 marks)*

Number of vectors needed: _____ Condition(s): _____

- 14) How many vectors are needed to span \mathbb{R}^3 ? What condition(s) must these vectors meet in order to span \mathbb{R}^3 ? *(C – 2 marks)*

Number of vectors needed: _____ Condition(s): _____

- 15) During a deep discussion about 3-space, Katerina and Alberto were considering the vectors $\vec{u} = (4, 0, 5)$, $\vec{v} = (8, 0, 3)$ and $\vec{w} = (9, 1, 1)$. Without writing anything down, Katerina quickly claimed that the three vectors are coplanar and Alberto immediately responded that the three vectors are not coplanar. Who is correct? Explain. *(C – 2 marks)*